

# HELPING MILLENNIALS TRANSITION TO LEADERSHIP ROLES

PRESENTED BY

Jose Torres



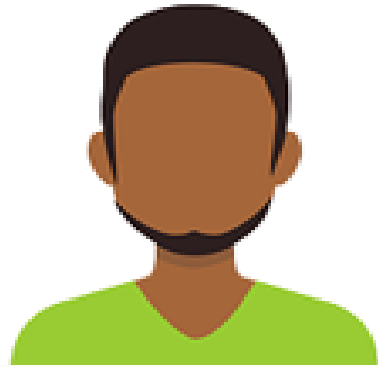
# Defining Generations

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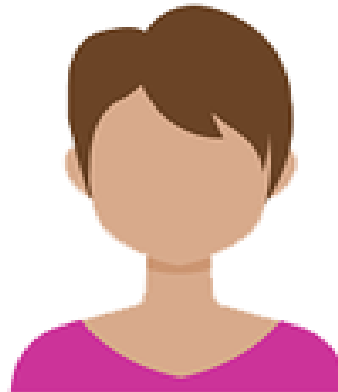
“...an identifiable group that shares birth years, age, location, and **significant life events at critical developmental stages**”



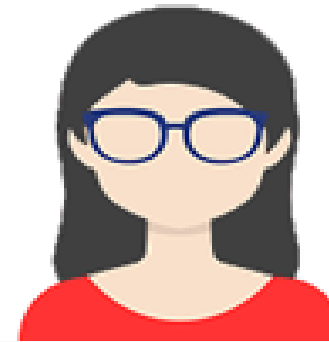
**GENERATION Z**  
(born after 1997)



**MILLENNIALS OR  
GENERATION Y**  
(early 80's - mid 90's)



**GENERATION X**  
(1965 - early 80's)



**BABY BOOMERS**  
(born between  
1946 - 1964)



**TRADITIONALISTS**  
(born before 1946)



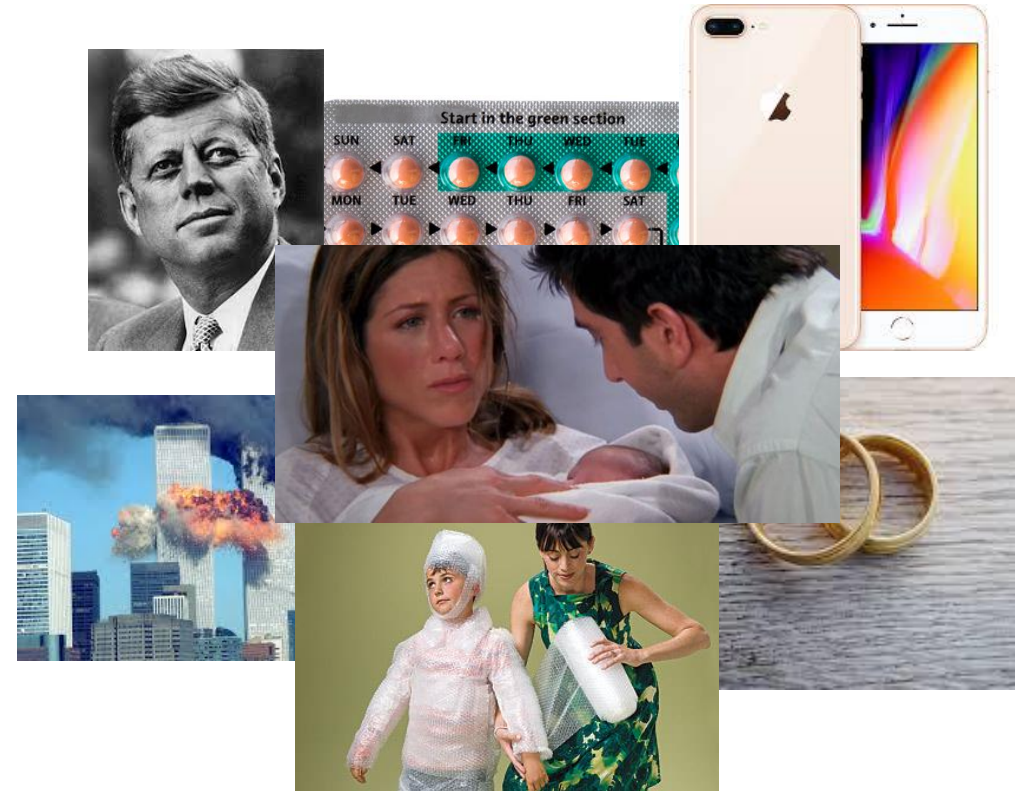


# What Makes Them Different?

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Each generation shares similar beliefs, values, priorities, and communication habits shaped by significant life events:

- Macro-influences
- Defining Moments
- Micro-influences
- Life Stages





# Why We Are Here

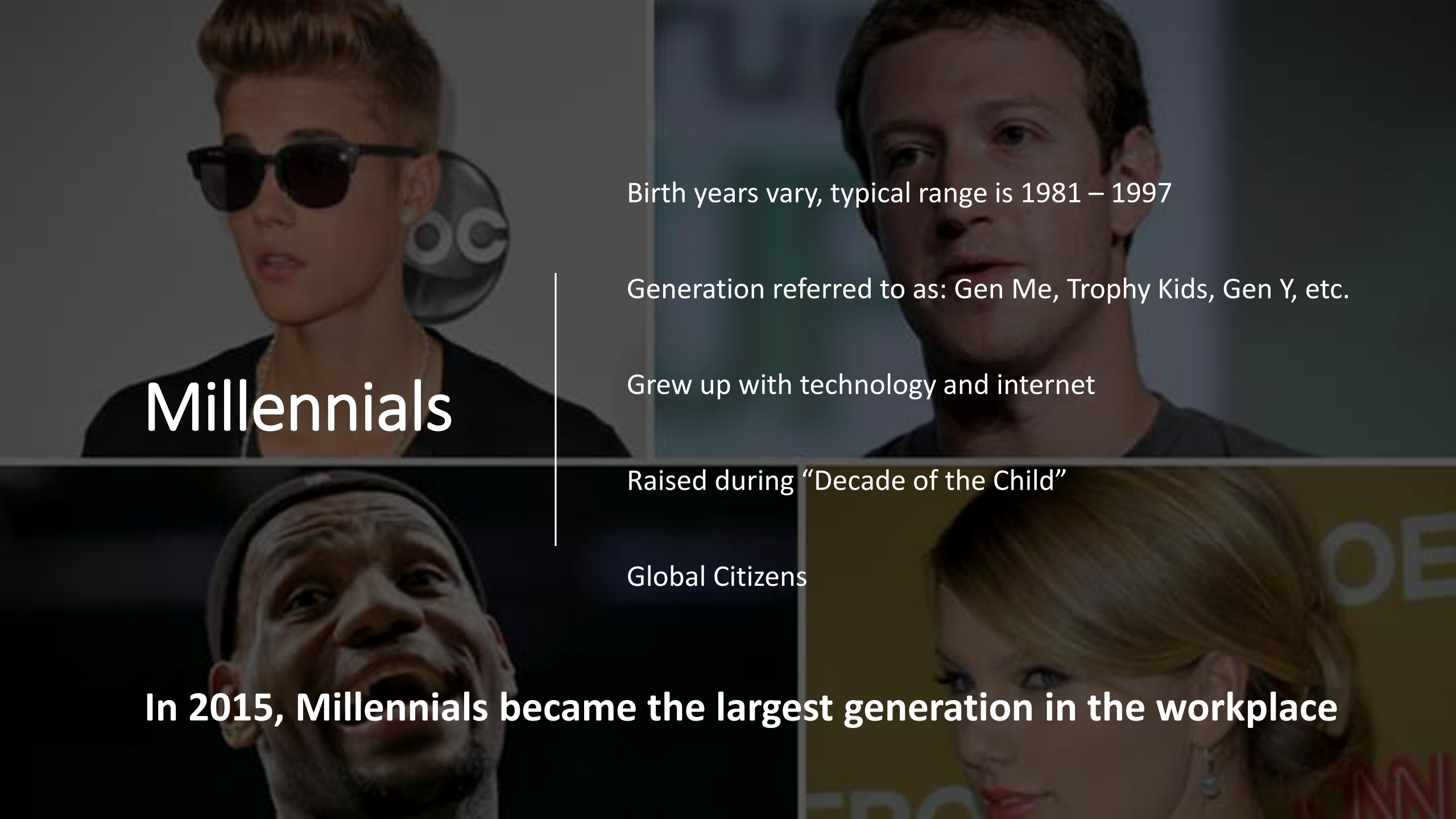
Review the make-up of Millennials

Discuss Millennials as Managers

Identify How to Help them Transition Successfully

Learning + Development Implications





# Millennials

Birth years vary, typical range is 1981 – 1997

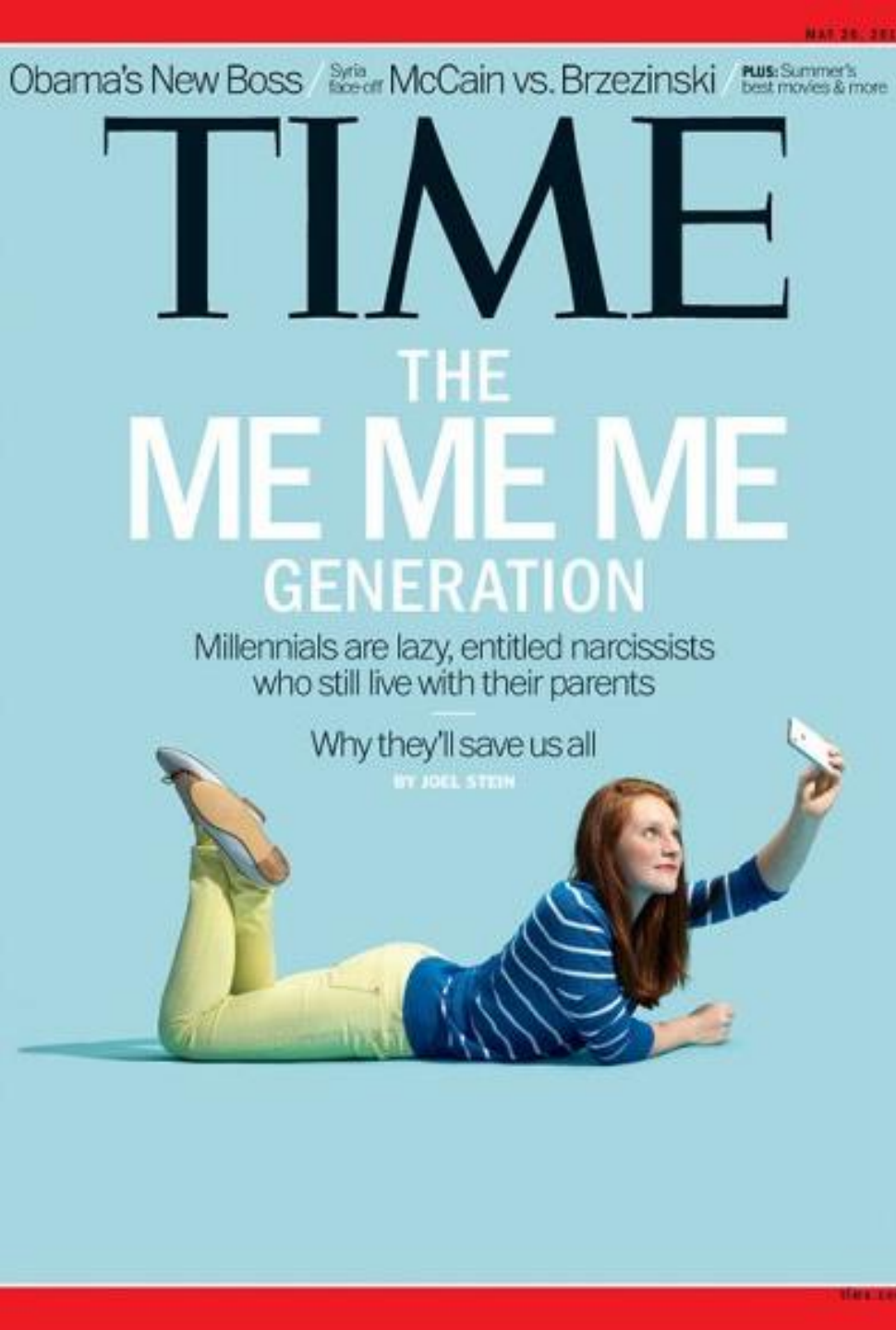
Generation referred to as: Gen Me, Trophy Kids, Gen Y, etc.

Grew up with technology and internet

Raised during “Decade of the Child”

Global Citizens

**In 2015, Millennials became the largest generation in the workplace**



# Workplace Traits

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## Popular Science

- Lazy
- Disloyal
- Entitled
- Needy
- Casual
- Shallow
- Tech Savvy
- Multi-tasker

## Research Science\*

- Continuous Feedback
- Increased Narcissism
- Complexity Avoidance
- Manager Relationship
- Flexible
- Assertive
- Work-Life Blending

\*Peer-Reviewed Articles from 2012 to 2017

What Do  
You See?







# First Time Managers

- Setting Expectations
- Delegating
- Giving Feedback
- Building Relationships
- Leading versus doing
- **Self-Awareness/Projecting**



# Millennial Manager

## How They're Different

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- Values Driven
- Team – Oriented
- Success Measurements
- Focused on Well-Being of Employees
- See Training as Investment + Reward
- Desire Diverse Experiences





# Common Challenges

- Giving Constructive Feedback
- Inability to manage stress + keep emotions in check
- Conflict Avoidant
- Building Relationships
- Relationship Boundaries
- Adjusting to a multi-generational workforce

# Successful Transitioning Efforts

## Provide Structure + Support

- Provide management training early or prior to placing in management role
- A BLENDED approach, that emphasizes experiential learning and skill development
- Identify and discuss common challenges they will face
- Network learning which includes a mentor, inspiring colleagues, and coach
- Continuous feedback + Check-ins





# Learning + Development Implications

- Overcoming Cognitive Dissonance
- Build Experience + Develop Skills
- Just-In-Time Touchpoints (Delivery + Modality)
- Managing Stress / Anxiety
- Training on being a Coach / Mentor / Peer
- MULTI-GENERATIONAL UNDERSTANDING





# Thank You

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- Link to research articles
- Thought Partner
- Drinking Buddy....coffee of course!